26th January 2024



Thursday, 1st February 2024 – Federal Territory Day

We wish to notify you that February 1st (Thursday) has been declared a public holiday in observance of Federal Territory Day. Consequently, the school will be closed on this day, and all students are excused from classes.

Attendance

While there are times when we all fall sick or need to visit Specialists or Embassies or have driving tests, please ensure that your son or daughter attends school. Attendance should be at 95% or above and we need a partnership with parents to ensure that this is so. So, drag them out of bed and push them to school. Attendance is important.

Yr13/11 & Yr10 (early entry) Parent Teacher, Student Conferences – Friday 2nd February

Details of how to log in to our SchoolCloud booking system have been sent separately by email from our IT administrator.

Conferences are ten minutes long each and can be conducted online for parents if they cannot make it in person. However, relevant Yr10 students and all Yr11 & Yr13 students are expected in school as normal for the duration of the day. When they are not attending a conference, they will use their time revise in the Hub.

Students in Years 9, 10 and 12 will be set work to do at home by their teachers.

Art & DT Coursework Deadlines

- A level Art and Graphics Coursework, Essay & Final Piece Deadline: Wednesday 31st January.
- ♣ All students to attend any free periods and Friday afternoon free time to complete their portfolio.
- GCSE DT Coursework Deadline: February 29th.
- Students to attend Friday afternoons in the Art & Design studio to complete outstanding work.

Geography / Economics / Art Trip to Penang (18th-22nd January)

Passage to Penang by Zi Ler

A chance to go on a school trip to Penang right after mock exams? I couldn't pass up. The primary purpose of the trip was for Year 10 Arts and Geography students to conduct primary research for their IGCSE coursework. Year 11 Economics students (like myself) were also invited to go as an opportunity to study the tourism industry for some real-world application.



We got to see all the main attractions in Penang over a 4-day, 3-night period. The Economics students' task was to interview local businesses to determine the impact of COVID-19 on their business and what the government could do to help. We talked to ice-cream stands and souvenir shops and learned a lot about how local businesses saw their situation, most being severely impacted by the MCO. The arts students were hard at work gathering inspiration and sketches of the striking street art and colonial architecture. The Geographers conducted surveys beyond my understanding, calculating traffic and tourist turnover.



One highlight was a visit to the Blue Mansion, once home to businessman Cheong Fatt Tze. We learned a lot about the history of the place, and it was really beautiful and intricately designed. The batik workshop was also an experience worth remembering: the sheer concentration in the room while everyone worked on the huge canvas and the vibrant result were unforgettable. I also enjoyed just having some down time at Penang Hill, with all its diverse shops to interview and breathtaking views.

More important than the eye-opening sights we saw and the research we did was the camaraderie we fostered. A monumental thank you to everyone who came on the trip and making it such a welcoming blast to be on, and especially to the teachers for making it all possible. Our Passage to Penang is not one any of us will be forgetting soon. There are so many anecdotes from the trip to list them all here would take many pages.

