23<sup>rd</sup> February 2024



# **Career Exploration Week**

As part of our commitment to providing holistic and comprehensive education to our students, we are delighted to invite Charterhouse parents to our upcoming Career Exploration Weeks.

This event aims to connect our students with professionals from various industries who will share valuable insights, personal experiences, and expert advice to inspire and guide them on their journey toward future success.

Date : Wednesday 28.02.24 & Thursday 29.02.24 Venue : Charterhouse Malaysia

If you are interested in attending any of these insightful sessions, please sign up by scanning the QR code in the poster or by clicking the following link: <u>Registration Link for Speaker Talks</u>. We kindly request that you complete your registration by **Monday, 26th February**.



## **Compulsory School Day – STEAM Fair**

A reminder that Saturday, 9th March, is a compulsory school day. Students are expected to follow the Friday timetable for this. We will be inviting parents, wider family and friends to attend the school on this morning as all students will be presenting their STEAM projects. Your support in ensuring your child is present is expected and appreciated. We also look forward to you participating in our STEAM Fair and supporting the work of all members of our student community.

### Yr9 & Yr11 Subject Information Fair

In preparation for this, we are arranging an open session this Saturday, February 24th, for parents to gain insights into the Key Stage 4 and Key Stage 5 courses available at Charterhouse Malaysia.

Representatives from every department and subject will be present to host a Subject Information Fair from 10:00am to 1:00pm. You are welcome to drop in during this time to enjoy a cup of coffee and engage in discussions about potential subject choices for your child as they progress into their GCSE and A Level courses.

If you plan to join us tomorrow (Saturday, February 24th), please ensure you fill out the RSVP form today ( https://forms.office.com/r/e3XdTAykmH ).

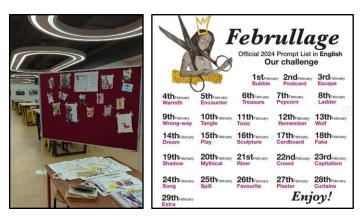
#### **Arts & Design**

Dates for your calendar:

- 29<sup>th</sup> February The Year 11s' Design Technology deadline is approaching on the 29th of February. We encourage all students to utilize any free time they have this week to ensure completion of their work. The studio will be always open after school for additional support.
- 4 29<sup>th</sup> February A reminder for Year 11 Music students: the deadline for iGCSE Music Composition is also on the 29th of February.

#### Februllage

Februllage is currently taking place in the Incubator throughout the month of February. We invite you to join us during lunchtimes or after school to participate and engage in this exciting event. It's an excellent opportunity to unleash your creativity and contribute to the vibrant atmosphere. We look forward to seeing you there!



## **Duke of Edinburgh Gold Residential Success!**

The Y12 Gold award students have recently returned from their residential service trip, below, our intrepid explorer Devaj, reflects on his experience:



"Throughout our expedition, we embarked on an adventure that pushed our boundaries and expanded our horizons. Our journey began with a treetop walk in Taman Negara, where we attempted to spot local wildlife, including hornbills and siamang. As we trekked through the Permanent Forest Reserve Hulu Jelai, we encountered various animal footprints, learning to measure the height of elephants and aiding each other in the face of leech bites. The challenging terrain and harsh conditions only strengthened our resilience.

Our days were filled with hands-on activities, including the nurturing of plants and tree planting. The process of planting trees was both physically demanding and rewarding. We dug deep holes using hoes, requiring strength and precision, as we carefully placed the young trees into the ground. This experience not only taught us about the importance of reforestation but also instilled in us a newfound appreciation for the hard work of agricultural labor.



Following that, we went rock climbing at a nearby rock formation. I was rather proud of myself after I successfully managed to climb one of the most challenging walls of the entire park, though my body ached right after.

One of the highlights was learning about the Bateq culture and survival techniques. Deep within the forest, we joined Bateq people in foraging for flowers and crafting shelters from leaves. We immersed ourselves in their way of life, gaining insights into their deep connection with nature and resourcefulness.



A visit to Gua Harimau, presented us with challenges both olfactory and physical, especially because it was filled with decomposing manure. Enduring the pungent smell and navigating the difficult climb required teamwork and pushed us out of our comfort zones. Some of my favourite moments throughout this trip included attempting to shoot darts through a blowpipe, walking around the village, climbing the rock formations and having a great time with the rest of the group, among other activities.

Overall, our expedition was a transformative experience, blending adventure with cultural immersion and environmental conservation. Each day brought new challenges and learning opportunities, shaping us into more resilient and adaptable individuals." – *Devaj, Y12 Gold Award student*