

8th March 2024

Ramadan

Ramadan commences on the 11th March and out of respect for our staff that will be fasting the school office and shop will be closed from 4pm for the duration. We also appreciate that for some students physical exertion may be a challenge. Whilst we will not exempt students from taking part in physical activities, we will ensure that they are not overdoing it and able to rest adequately. Sports and projects will continue as normal during this time. We would ask that where a student has an underlying condition that we are not aware of that parents and students inform our nurse prior to the 11th March, so we can personalise our response to their fasting.



Tomorrow: Saturday, 9th March: Compulsory School Day – STEAM Fair

A reminder that Saturday, 9th March, is a compulsory school day. Students are expected to follow the Friday timetable for this. We will be inviting parents, wider family and friends to attend the school on this morning as all students will be presenting their STEAM projects. Your support in ensuring your child is present is expected and appreciated. We also look forward to you participating in our STEAM Fair and supporting the work of all members of our student community.

STEAM FAIR SCHEDULE - March 9th, 2024

8:00 - 8:10	Registration
8:10-9:00	Exhibit Set Up – all hands-on-deck
9:00	Open Exhibit
9:00 - 10:00	 Judging Round 1 Judges Round 2 will go to Hub and go around the exhibit Judges 3 : free time
10:00 - 10:15	Break – Students are encouraged to look at other exhibits
10:15 - 11.15	 Judging Round 2 Judges Round 3 will go to Hub and go around the exhibit Judges 1: free time
11.15 - 11.30	Break – Students are encouraged to look at other exhibits
11.30 - 12.30	 Judging Round 3 Judges Round 1 will go to the Hub and go around the exhibit Judges 2 : free time
12.30-12.45	Exhibits dismantled – all hands-on-deck

STEAM Week Highlights: Join Us at the Enchanting Fair!

As we bid adieu to another extraordinary STEAM Week, let's take a moment to relish the magical experiences, innovative explorations, and dazzling moments that unfolded throughout the week. From mind-bending Math Trivia to a Steam Quiz competition, our students immersed themselves in the realms of science, technology, engineering, arts, and mathematics, showcasing their brilliance and creativity.





A highlight of the week was the Pi Day celebration, where students enthusiastically embraced the challenge of reciting the digits of pi. It was heartening to witness the return of last year's champion, proving that the spirit of competition and the love for mathematics continue to thrive within our community. The excitement reached new heights as students not only conquered pi but also embraced the challenge of the elusive e number, demonstrating their unwavering dedication to intellectual pursuits. Congratulations to Zi Ler, Saksham, Emily and Jinie.



Now, we extend a special invitation to all parents to join us in the grand culmination of our STEAM Week — the STEAM Fair, happening tomorrow, Saturday, March 9th. This enchanting event will showcase the incredible projects, presentations, and discoveries our students have crafted throughout the week. Witness the magic firsthand as our students unveil their innovative creations and share their passion for STEAM.

Join us in celebrating the brilliance, creativity, and boundless potential of our students at the STEAM Fair. The enchantment begins at 9:00 am., we will have a People's Choice Award, where your participation in voting is key to determining the most magical presentation.

We look forward to welcoming you to a morning of wonder and inspiration!

Spanish Year 9 Interdisciplinary Lesson for STEAM Week



STEAM Week Activities in Expressive Arts Cyanotypes with year 12 – exploring physics and chemistry with light sensitive fabric.





Year 12 'Infinity' work in progress display







whole school art activity, the science of wax resist



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Theatre Trip - Macbeth

(Written by Year 12 Drama Class)

Drama students from Year 9, 10, 11 and 12 were lucky enough to go to watch Handlebards production of Macbeth on Tuesday. Handlebards are a theatre company from the UK that adapt Shakespeare plays. Described by none other than Sir Ian McKellen as "uproariously funny", the HandleBards present Shakespeare's plays as you've never seen them before – fast-paced, irreverent, and extremely funny.Just before lunch we got together and clambered onto a bus, which took us to Alice Smith School. We took our seats in their theatre and watched one of Shakespeare's finest tragedy's play out.





However, this was like no other Shakespeare Tragedy. Handlebards used a plethora of Epic Theatre techniques to help tell this tale. Epic Theatre was coined by Bertolt Brecht in the 1940s and tried to convey a social, political message to an audience by creating the Verfremdungseffekt. This is a way of alienating the audience to get them to think about what they are watching, rather than being completely immersed in the play. He used techniques such as breaking the fourth wall, overexaggerated caricature style acting, actors playing multiple roles and placards to help engage the audience in a political message.

Handlebards used many of these techniques, not necessarily to convey a political message but to engage a room full of pupils from all over KL. They adapted the play into a fast paced, playful, comedic performance, taking us all by surprise. Some of the highlights include Mcduff rapping, getting an audience member to play Banquo's ghost and the wide ranges of accents used by the actors to convey the plethora of characters. Oh yes, did we mention, the whole play was performed by only two actors!



The show was fun and exciting, and we learnt a lot from seeing a live piece of theatre. This has inspired some thoughts for our current devising module for our A level and has highlighted a range of techniques we will use in our performances in the future!

Bufori Ev

The Charterhouse Chargers have been very busy constructing the Bufori Ev which will be raced in May against 7 other schools in KL!



We have commenced rolling tests and all we have left to do is fit the power train and most importantly..the brakes!

The vehicle is capable of 25km/h when operational, but we will adhere to all school speed limits when testing!

A very valuable lesson for all learning about Engineering construction fundamentals and the importance of Design Thinking when overcoming the problems we encountered with steering alignment and wheel balancing for stability.