



**CHARTERHOUSE**  
**MALAYSIA**  
Wednesday Flyer

27<sup>th</sup> March 2024

Dear Parents, Staff, and Students,

As we conclude a very busy second term at Charterhouse Malaysia, I am filled with immense pride and joy at the vibrant tapestry of achievements and experiences that have enriched our community. This term was a celebration of the spirit, talent, and curiosity that defines our school, mirrored through a series of remarkable events and activities.

From the educational trip to Penang, which broadened our horizons, to the camaraderie and competitive spirit showcased on Sports Day; from the insightful explorations during Careers Week to the creativity and innovation unleashed during our STEAM Week and Fair—each event has been a testament to the dedication, enthusiasm, and excellence that Charterhouse Malaysia stands for. These highlights are not just activities, but milestones that have contributed significantly to our learning journey and personal growth. They are also only the tip of the iceberg as the list of learning opportunities our students have participated in, and our staff provided, is too long to mention individually.

As we transition into the holiday period, we are greeted by the joyful celebrations of Easter and Hari Raya. Easter, symbolising rebirth and new beginnings, encourages us to reflect on our growth and to cherish the renewal of hope and joy in our lives. Hari Raya, marking the end of Ramadan, offers us a time to celebrate peace, forgiveness, and the joy of coming together with family and friends in a spirit of gratitude and togetherness. These festivals beautifully complement the sense of community and unity we cherish at Charterhouse Malaysia, reminding us of the strength found in diversity and the beauty of coming together in celebration.

To our students, as you prepare for external examinations, remember that these achievements and the vibrant school life you've experienced are integral parts of your education. They have prepared you not just academically, but have equipped you with resilience, creativity, and the ability to work collaboratively—skills that will stand you in good stead in the exams and beyond.

To our dedicated staff, your commitment has been the backbone of this term's success. Enjoy the well-deserved break, knowing that your efforts have ignited minds and touched hearts. To our parents, your support and engagement have been invaluable. Together, we have created an environment where our students can thrive and excel.

As we look forward to the holidays, I encourage everyone to immerse themselves in the joy and peace of this festive period. Let's return with renewed energy and inspiration, ready to embrace the opportunities that the next term will bring.

Wishing everyone a restful, enriching, and joyous holiday. Happy Easter and Selamat Hari Raya to all who celebrate. We look forward to seeing you in the new term, ready for new challenges and achievements.

Warmest regards,  
Richard Davidson

### **School Hours, School Closure & New Term**

Please be informed that during the school holiday, our operational hours will be from 9:00 a.m. to 3:00 p.m., Monday through Friday, with the exclusion of public holidays. Additionally, kindly note that the school will observe closure from the 8th to the 12th of April.

We would also like to inform you that all students are expected to resume for the new term on the 14th of April 2024.

### **Contact during the Holiday**

During the holiday our academic staff will be taking a hard-earned break. Please do refrain from contacting them unless it is an emergency. You may contact our admissions team via email at [admissions@charterhouse-htms.edu.my](mailto:admissions@charterhouse-htms.edu.my) and they will forward enquiries to the relevant party. Please do expect a slightly longer response time, although we will endeavour to be efficient in our communication.

### **Term 2 Reports**

Reports for all Years 10-13 are being published to both student portal and parent portal this afternoon. Please use your current log-in details or contact our IT administrator at [faeez.lukman@charterhouse-htms.edu.my](mailto:faeez.lukman@charterhouse-htms.edu.my) if you need any assistance.

### **Clubs & Societies**

Please take note Clubs & Societies start in the second week of term which is 22<sup>nd</sup> April.

### **Exams April – June 2024**

#### **External Exams: iGCSE & A Level**

The external exams begin on Friday 26<sup>th</sup> April. Following the upcoming holiday break, all students are expected to attend school as normal during the weeks of Monday 15<sup>th</sup> & 22<sup>nd</sup> April.

Study Leave will begin for Years 11 & 13 on Monday 29<sup>th</sup> April. We will be conducting revision sessions during timetabled lessons throughout the exam period and a schedule of topics will be provided for all students to choose lessons they would like to attend in support of their revision.

However, there will be a requirement for some students to attend sessions in subjects where continued support is necessary to ensure successful progress. We will send a letter home on Friday 19<sup>th</sup> April detailing whether or not your child is required to be in school during Study Leave, and for which subject.

Yr10 students who are sitting an early-entry IGCSE exam this summer are expected in school as normal throughout the examination period.

We advise all students taking external exams this year to use the upcoming break in a planned and purposeful way to maximise their potential for success. This includes revising subject content, practising with past papers and exam style questions, as well as enjoying some well-deserved break to refresh and replenish in advance of the exam season.

### **Internal Exams**

Internal assessment for Years 10 & 12 will take place during the week of Monday 13<sup>th</sup> – Friday 17<sup>th</sup> May. These exams are vital for assessing students' current progress and allow us to devise interventions in anticipation of next summer's IGCSE and A Level series.

The timetable for internal exams and topics for revision will be sent out by the end of the first week back after the holiday break. In keeping with their project-based curriculums, Year 9 will be set lesson-based end of year assessments.

### **Important Notice: Art and Design Students in Year 11 and Year 13**

**Edexcel Art and Design Exam Dates and Deadlines Art and Design / Graphics Exam dates.**

**GCSE Art and Design Exam:** Monday 22nd and Tuesday 23rd April – all day, students must be in uniform and on time for school.

**A level Art and Design/Graphics Exam:** 24th, 25th, 26th of April – all day.

Exam prep work (sketchbooks) **cannot be taken home between these exam days**, so all sketchbook work needs to be completed before you start your exam (**GCSE 22nd and A level 24th**).

It is vital that Art students **work on their action plans and sketchbooks over the holidays** to ensure they have the preparation studies for their final exam, the sketchbook will consist of 75% of this unit's grade. Please email Ms Lyndsey or Ms Apryll if you have any questions about the Art exams.

### **IGNITE Futures Fest (Friday, April 19th 12.45pm-2:00pm)**

We are hosting our first Futures Fest during lunch time the Friday we return. This will be in the hub during lunch time and will allow students from Years 9-12 to ask helpful advice and questions from the Year 13's who have completed their university applications, subject choices, internships, and mocks - based upon subjects Year 12 and KS4 wish to pursue and universities they are considering applying to in the future.

This will be a valuable lunch time dialogue for peer-to-peer support, so we can support our community in their IGNITE Future pathways.

Any questions please contact Ms Amy at [amy.candiano@charterhouse-htms.edu.my](mailto:amy.candiano@charterhouse-htms.edu.my)

### **Mobile Phones**

We have noticed an increased presence of mobile phones in classrooms and during lesson time. Whilst a mobile device can be a helpful resource, and we welcome their use for specific purposes, sometimes they are also a source of distraction, particularly when focused attention is required.

Starting on Monday 15<sup>th</sup> April, after the holiday break, we will be instituting a 'with permission' policy for the use of handheld mobile devices in classrooms. Whilst they will not be banned outright, mobile devices should only be used in lessons with explicit permission from the teacher; otherwise, they should be kept in bags and out of sight.

### **Year 13 Graduation Ceremony – Whole School Event**

The Year 13 graduation ceremony and dinner at Charterhouse Malaysia is fast approaching, and we would like to extend a warm invitation to you and your family to join us in celebrating the achievements of our graduands. It is important that as a school community we all come together to celebrate and wish our graduating students a safe and successful onward journey as Old Carthusians.

*The ceremony will take place on Tuesday 18<sup>th</sup> June from 6:30pm till 9:30pm at Sime Darby Convention Centre, Ballroom 2&3.*

This is a formal occasion but in addition to being smartly attired our graduating students will be dressed in a graduation gown with a commemorative sash that they will keep to remind them of this momentous occasion and their time as a Carthusian. There will be prize giving and performances throughout the evening.

The cost of the gown is **RM90** (Rental), and the sash is **RM90** (After the event, students can keep the sash). The order form with pictures is at the end of this letter.

For **all attendees** (family and students) the cost of the buffet dinner will be **RM150** per pax.

We encourage you to purchase tickets for yourself and any family members who would like to attend and share in this special occasion. Tables are for 10 people and unless you book an entire table, we will arrange the seating to maximise the use of space.

We look forward to seeing you and your family at the Charterhouse Malaysia graduation ceremony. It promises to be a memorable and joyous occasion for all involved. If you have any questions and concerns, please do not hesitate to email Ms. Tan, [huiyu.tan@charterhouse-htms.edu.my](mailto:huiyu.tan@charterhouse-htms.edu.my)



**CHARTERHOUSE**  
MALAYSIA

## Order Form

Student Name: \_\_\_\_\_ Class: \_\_\_\_\_  
Parent Name: \_\_\_\_\_ Parent Contact Number: \_\_\_\_\_  
Parent Email: \_\_\_\_\_

Items	Cost	Pax	Amount
Number of Ticket with meal (Non-Vegetarian)	RM 150/pax		
Number of Ticket with meal (Vegetarian)	RM 150/pax		
Graduation Gown	RM 90 (Rent)		
Graduation Sash	RM 90		
Total Cost:			RM

Please complete the Order Form and return it with proof of payment by **Monday 15<sup>th</sup> April** to Ms. Tan ([huiyu.tan@charterhouse-htms.edu.my](mailto:huiyu.tan@charterhouse-htms.edu.my))

Payment may be made in one of the following ways:

- Via cheque/bank draft made payable to "Charterhouse Malaysia Sdn Bhd" ;

The School's bank details are as follows:

Account Name : Charterhouse Malaysia Sdn Bhd  
Account No. : 105899231101  
Bank Name : HSBC Bank Malaysia Berhad  
Description : Graduation

- Via JomPAY online – please attach proof of payment;



**Biller Code:** 754895  
**Ref-1:** Student ID Number  
**Ref-2:** Graduation

JomPAY online at Internet and Mobile Banking with your Current, Savings or Credit Card account

- With cash direct to the School's Finance Department



+603 27025270  
[info@charterhouse-htms.edu.my](mailto:info@charterhouse-htms.edu.my)

**Charterhouse International Secondary School**  
No 62, Jalan Sri Hartamas 1,  
Sri Hartamas, 50480, Kuala Lumpur

## Future Ready Focus #3

Please see the Future Ready Focus #3 provided below, with this half term's theme - Interdisciplinary Learning.

### Think Piece

Embracing Interdisciplinary Learning: Navigating the Complexities of Modern Challenges

**"In the end, we will conserve only what we love; we will love only what we understand; and we will understand only what we are taught."**


These profound words by Baba Dioum, delivered during his 1968 keynote speech at the International Union for the Conservation of Nature and Natural Resources, resonate even more today as we navigate the challenges of the Anthropocene.

This era, marked by significant human impact on Earth's geology and ecosystems, is characterised by a consumer-driven culture deeply rooted in the individualistic values propagated during the rise of Neoliberal economic policies like Reaganomics and Thatcherism. These policies catalysed societal shifts towards market deregulation and 'trickle-down economics,' which, in turn, fostered an ethos of individualism and consumerism, eroding the collective empathy and community spirit necessary for environmental stewardship and betterment of our collective humanity.

The consequences of such shifts are evident in our growing disconnection from nature and the intricate web of life, highlighting the urgent need for educational reform. In a world facing complex challenges—be it climate change, social inequality, conflict, or public health crises—the traditional education model, with its compartmentalised disciplines, falls short of equipping future generations with the holistic understanding and collaborative skills needed for effective leadership and change.

To this end, Charterhouse Malaysia advocates for an interdisciplinary approach in education, emphasising the integration of knowledge across various fields to foster a more comprehensive understanding of our interconnected world. Such an approach not only aligns with the need to appreciate the complexity of global challenges but also nurtures the empathy and community-oriented mindset essential for sustainable solutions. By transcending traditional academic boundaries, interdisciplinary learning prepares students to become tomorrow's leaders, equipped to navigate and address the multifaceted issues of our time with innovation, collaboration, and a deep-seated respect for the planet and each other.


This edition of the Future-Ready focus celebrates the successes of our learning community in its endeavour to make Interdisciplinary learning an embedded part of our curriculum and culture. In the spirit of Baba Dioum's timeless insight, we underscore the intrinsic value of interdisciplinary learning in cultivating a profound connection with, and understanding of, the world we aspire to protect and nurture.



### The London Interdisciplinary School: Welcoming diverse perspectives to cultivate future leaders

Charterhouse Malaysia has just embarked on cultivating a relationship with the **London Interdisciplinary School** a new University who's mission is to equip undergraduates, graduates, and professionals how to tackle complex, real-world problems by applying knowledge and skills from a range of disciplines.

LIS uses an interdisciplinary approach, coupled with approaches such as Design Thinking to equip learners with the skills necessary to thrive in our exponentially changing, complex world.




During careers week, LIS offered a session for all Charterhouse Malaysia students about the impact of artificial intelligence and on Future Careers. Muiz (Y13) has written the following summary about the session:

The session highlighted the impact AI and robotics are poised to have on industries, necessitating new roles while automating others and underscoring the need for ethical AI development with proper regulation to tackle fairness, privacy, and security concerns. Despite current AI systems posing no significant threat, the necessity for forward-looking risk management and ensuring AI's alignment with human values was emphasised. The value of interdisciplinary degrees in enhancing career prospects and fostering critical thinking across various fields was also discussed.

Challenges include the unpredictability of AI's socioeconomic effects and the philosophical quandaries it presents. Particularly striking was the discussion on AI's potential to reflect and magnify existing societal biases, stressing the need for diversity and fairness in AI, alongside contemplation on humanity's future interplay with advanced AI technologies.

Overall, the talk really opened my mind on the pros and cons AI may have on society and what I can expect to see in the new future. As the future of AI progresses, I encourage everyone to have an open mind about the benefits of pursuing an interdisciplinary degree course for their future.





MALAYSIAN
CULTURE CLASS

**YEAR 10 STUDENTS' SUSTAINABLE FOOD PACKAGING PROJECT**

In an era where sustainability is paramount, innovative solutions are crucial, especially in realms as fundamental as food packaging. Our Year 10 students have embarked on a journey to address the environmental challenges posed by conventional food packaging methods. With creativity, passion, and a commitment to making a difference, these students have spearheaded a remarkable sustainability project that promises to revolutionize how we approach food packaging.

Their endeavor began with thorough research into sustainable materials suitable for food packaging. Guided by teachers, the students explored a diverse range of options, including biodegradable plastics, compostable materials, and plant-based alternatives. They delved into the properties, production processes, and environmental implications of each material, critically evaluating their viability for widespread adoption.

Drawing inspiration from nature, the students gravitated towards biodegradable and compostable materials derived from renewable resources. They recognized the potential of materials such as bioplastics made from cornstarch, sugarcane bagasse, and biodegradable polymers sourced from natural sources. These materials offered the durability and functionality required for food packaging while mitigating the ecological footprint associated with traditional plastics.

The culmination of their efforts came in the form of a showcase event where the students unveiled their sustainable food packaging solutions to their peers and teachers. With pride and enthusiasm, they presented their prototypes, explained their design process, and shared the ecological benefits of their creations.

In conclusion, the Year 10 students' sustainable food packaging project exemplifies the transformative power of youth-driven innovation and activism. Through passion, ingenuity, and a shared commitment to the planet, they have demonstrated that meaningful change is within reach, one eco-friendly package at a time. As stewards of the future, they inspire us all to think globally, act locally, and embrace sustainability as a guiding principle in everything we do.

One of the standout presentations was delivered by Sofia, Aisling, Zara and Catherine, who selected sushi packaging as their focus. They drew inspiration from their meticulous research and information-gathering, akin to their thorough exploration of deodorant packaging. Their dedication to gathering insights from various resources greatly contributed to their project's success.

Another remarkable project that captivated our attention was undertaken by Zuri, Matthew, Elizabeth, and Emily. They celebrated our local Malay 'kuih' by crafting packaging from cornhusks, offering a solution that easily decomposes. Additionally, their creativity shone through as they sketched their own designs for the Malay 'kuih' packaging, showcasing their dedication to sustainability and cultural appreciation.

Student Work 1
 Student Work 2

CHINESE LANGUAGE CLASS

In the teaching of IGCSE Chinese, I have explored the connections between various disciplines through interdisciplinary thinking and learning, enriching students' learning experiences and knowledge base. Here are my interdisciplinary teaching contents and reflections.

Through these interdisciplinary learning experiences, students not only broaden their knowledge base but also develop critical thinking and creative problem-solving skills. These experiences will positively influence their future learning and career development, enabling them to face future challenges with greater confidence and fulfillment.

**History and Architecture**

Through studying China's famous historical sites, students not only grasp the historical backgrounds of these landmarks but also extend their learning to the historical evolution and diverse architectural styles of buildings. Such learning enables them to gain deeper insights into the rich history of Chinese culture and expands their understanding of architectural art

Course Link
 Student Work

**WEF2024**

During discussions on the topics of the World Economic Forum 2024, students delved into the impact of higher education on their future career paths. We analyzed different career choices and how to apply acquired skills to meet future challenges. This type of learning helps students to better plan their future development directions

Course Link

**Design Thinking**

Through the study of design thinking, we explored potential employment issues in the future under the influence of artificial intelligence and analyzed how to enhance personal abilities to achieve ideal goals smoothly and avoid social exclusion. This process not only enables students to recognize future societal changes but also stimulates their thinking about personal growth and development

Course Link
 Student Work